Seven Good Reasons to Support CREATE-21.



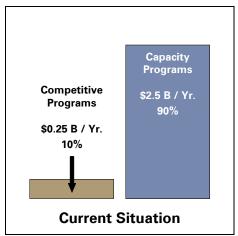
CREATE-21 IS A BOLD INITIATIVE TO:

- Double authorized funding for food, agriculture, and natural resource research, teaching, and extension programs at USDA to address the enormous opportunities (e.g. biofuels/bioproducts) and daunting challenges (e.g. climate change, avian influenza) that face the country and the greater global community.
- Increase integration and efficiency by consolidating four USDA units—A gricultural Research Service (ARS), Cooperative State Research, Education, and Extension Service (CSREES), Economic Research Service (ERS), and Forest Service (USFS) R&D—into a <u>single</u>, <u>cohesive</u> organization, thereby elevating USDA's science efforts to a much higher level. (Similar to the Administration's proposal to combine ARS and CSREES into a single agency.)
- Integrate planning and implementation across all available intramural (e.g. ARS, ERS, and USFS R&D) and extramural (e.g. land-grant) facilities through a solution-based approach implemented through a single national program staff.

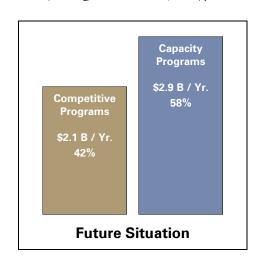
CREATE-21 IS CRITICALLY NEEDED TO:

- Strengthen the land-grant system with its unique, integrated, national network of State Agricultural Experiment Stations, more than 3,000 Cooperative Extension offices, and universities in all 50 states, D.C., and the U.S. territories.
- Expand fundamental USDA research funding by more than \$1 billion per year to greatly increase the number of competitively-awarded, peer-reviewed grants in the food, agricultural, and natural resource sciences. (The same as recommended by the Research, Education, and Economics Task Force headed by Dr. William Danforth.)
- Augment "integrated" USDA funding programs by more than \$900 million per year so that many more grants which "integrate" research with extension (public outreach) and/or education are awarded through competitive, peerreviewed procedures. (The same as in the former Initiative for Future Agriculture and Food Systems program.)
- **Bolster university capacity,** especially for the historically black (1890), tribal (1994), insular area, and small 1862 land-grant universities and members of the American Association of State Colleges of Agriculture and Renewable Resources (AASCARR).

From Mostly Capacity ...



... to a Balanced Portfolio



For More Information: WWW.CREATE-21.ORG

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